

## **Access and Grade Tests Results**

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Tests built in Blackboard can be accessed and graded through the Grade Center. Tests that have predetermined answers set by the instructor can be self-graded. Tests that include Essay questions must be manually graded by the instructor.

Test attempts can be accessed two ways:

- Using the Needs Grading section.
- Using the Grade Center.

## Accessing a Test Submission Through the Needs Grading Section

1. In the course, scroll down to **Course Management > Grade Center > Needs Grading**.



2. Click the name of the student to access their test.



## Accessing a Test Submission Through the Full Grade Center

1. In the course, navigate to the **Course Management panel** in the lower left. Select **Grade Center > Full Grade Center.** 



 On the Full Grade Center page, scroll to the Test Name Column. Mouse over the Needs Grading symbol in the student's cell > Select the downward arrow > Select Attempt

	MIDTERM EXAM	
	224	
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View Gr	ade Details	
Exempt	Grade	
Attemp	t 8/9/22	

## Grading Student's Test Attempts

1. On the **Grade Test** page, the student's attempt will appear. Select the **Test Information link** below the student's name to view important test time feedback such as the date/time of submission and the Access Log.

	Viewing 2 of 10 gradable items
<	
- 0	Ashby Cooper (Attempt 1 of 1)
Test Informa	ation
Test Informa Current Grade Status	- out of 50 points Needs Grading
Test Informa Current Grade Status Attempt Score	- out of 50 points Needs Grading 0 out of 50 points
Test Informa Current Grade Status Attempt Score Time Elapsed	- out of 50 points Needs Grading 0 out of 50 points 46 minutes
Test Informa Current Grade Status Attempt Score Time Elapsed Started Date	ation - out of 50 points Needs Grading 0 out of 50 points 46 minutes 3/17/16 8:02 PM Access Log
Test Informa Current Grade Status Attempt Score Time Elapsed Started Date Submitted Date	- out of 50 points   Needs Grading   0 out of 50 points   46 minutes   3/17/16 8:02 PM   3/17/16 8:48 PM
Current Grade Status Attempt Score Time Elapsed Started Date Submitted Date Clear Attempt	atton   - out of 50 points   Needs Grading   0 out of 50 points   46 minutes   3/17/16 8:02 PM   47/17/16 8:48 PM   Clear Attempt

2. On the **Grade Test** page, the test itself will be displayed showing the questions and the student's selections, as well as the points possible. Depending on the type of question that has been chosen you will see different results. For example, for a Multiple-Choice question you will see the following results:

QUESTION 1: MULTIPLE CHOICE	2	out of 2 points
Who was the sculptor of Bacchus, Sleeping Cupid, Madonna of the Stairs, and David?		

Given Answer – This is what the student selected.

Correct Answer – This is the answer that was added when the test was created.

**Points Box –** The number of points received. This can be overridden and changed by the instructor.

*Note:* The overall points (out of points) must be changed in the **Test Canvas.** 

Tests that have all multiple-choice questions will automatically grade themselves. Instructors can still access a student's test and manually override any questions if needed.

*Note:* If an exam is multiple choice but has **at least one essay question**, the test will auto grade all multiple-choice questions and leave the essay question as Needs Grading. This will hold all test results and not release to students until the essay question is manually graded by the instructor.

3. Written feedback can be entered in the **Feedback to Learner** box. This is used for overall feedback for the test. Depending on the type of questions used for a test, for example an Essay Test, there might be individual feedback boxes under each question.

Feedb For th	ack to e tool	Learr bar, pi	ier ess AL	T+F10	(PC) o	r ALT+	FN+F	10 (Mac	).					
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4. Once all the test is graded and feedback is entered, make sure to select **Submit** to save any changes.

For more information on access Grade Tests.

For more information and assistance, please email DOES Blackboard Support at <u>blackboard@jjay.cuny.edu</u>